

GSES GOOD NEWS MAGAZINE

Summer 2016



Mission Statement:

GOOD SHEPHERD



EPISCOPAL SCHOOL

INSPIRES

CHILDREN TO:

LEARN

with confidence,

SERVE

with compassion, &

LEAD

with courage.

5 TENETS
WHICH FRAME OUR



EPISCOPAL IDENTITY

Intellectual Discipline

Common Prayer

Welcoming Community

Respect for Others

Compassionate Service

GOOD NEWS MAGAZINE: SUMMER 2016

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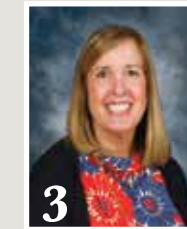
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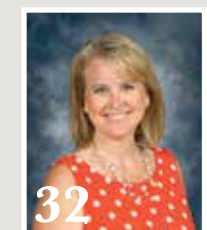
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“A GOOD EDUCATION IS
ANOTHER NAME FOR
HAPPINESS.”

—ANN PLATO

FINAL REFLECTIONS From the Head of School

by Laurie Daum



Laurie Daum

“LIFE IS EITHER A
DARING ADVENTURE,
OR NOTHING.”

—HELEN KELLER

Retiring is not the end of my journey, only the next great voyage, and the next daring adventure. I have been very blessed as my two passions, education and children, have been at the forefront of almost everything that I have done on my life’s journey thus far. I am excited to be forging ahead in my next life chapter, but will miss the daily joy of being at Good Shepherd Episcopal School.

Chapter one in my educational journey was growing up in a family where education was highly valued, and teachers were greatly respected. My first two students were my younger sisters and my dog, and I am not confident that they would tell you I was a great educator, but certainly, there was passion. My second chapter was entering the world of education as a fifth grade teacher and falling in love, year after year, with the children in my classroom. Leaving the classroom and spending time raising my own children filled the next chapter of my life. Then, as my college-bound children needed less of my time, I was blessed to return to teach the fourth grade at Good Shepherd, then was promoted to Lower School Head and then to Head of School.

The one consistent thread in my journey has been children. Whether the children belonged to other families or my own, it is the children who make me rise early and eagerly look forward to each day ahead. When I walk the halls at Good Shepherd, I hear the voice of American author, Eric Hoffer, who said, “Children are the keys of paradise.” I also hear the words of the Native American leader Sitting Bull who wisely suggested, “Let us put our minds together and see what life we can make for our children.” You are investing in the most precious commodity that exists, your children. Thank you for trusting me, and everyone at Good Shepherd, as well as working with us to help all our children have the wonderful lives they deserve.

I am positive, as I enter the retirement chapter of my journey, children will continue to be a focus. My daughter is expecting my grandson this summer, who will help fill my bucket with joy as his grandparent. I also hope to stay connected to this special school and church community, and to work with my grandson so he will be prepared in four years to attend PreK at Good Shepherd. Retirement will also afford me the luxury to enjoy life after school with good health, as well as the time and energy to plan numerous travel adventures with my husband.

Walking away from a place I love is truly difficult, but it would never feel right to leave without having some regrets, since I have called this community my second home for many years. I know that the mission of this school is something I believe in wholeheartedly. Good Shepherd does inspire children to learn with confidence, serve with compassion, and lead with courage. Our children speak Spanish confidently, explore God’s magnificent world on Classroom of the Earth adventures, and learn with the best teachers with whom I have ever had the pleasure to work. I know that this school will continue to thrive under God’s watchful eye, the strategic thinking of our Board of Trustees, the leadership of Julie McLeod, and the wisdom of the wonderful families who recognize the heart and soul that makes Good Shepherd Episcopal School so special.

Laurie

LETTING OUR LIGHT Shine

BY ELAINE SANDERS,
DIRECTOR OF ADMINISTRATIVE SUPPORT SERVICES



Disaster strikes in the form of a hurricane, a flood, or a tornado. Countless people are left without shelter, food, clothing – the very basics that we all take for granted. Thankfully, there are a number of organizations that are designed to give much-needed support to victims of these disasters. Volunteers, passionate about helping in times of need, willingly disrupt their own lives to help those who have been affected. Problem solved, right? Not for Good Shepherd Episcopal School.

Our Disaster Relief Readiness program (DRR) was born in the aftermath of Hurricane Sandy in the fall of 2012. It was Episcopal School Sunday, and the sermon that morning was about letting our light shine. That evening, Tad Long saw a news clip dealing with the aftermath of Hurricane Sandy and groups that were helping in the recovery efforts. A light bulb went off in Tad's head as the germ of an idea began to grow. Tad has been the Director of Outdoor Education and leading our Classroom of the Earth (COE) program since 1999. "We have a COE trailer filled with cooking equipment, a team of COE leaders trained in preparing meals, and a few weeks of 'down time' between COE trips. Could we," he wondered, "help by taking the trailer to a devastated area and serving meals to those affected by the storm?"

The next day, he approached Laurie Daum, Head of School, with his idea. She enthusiastically encouraged Tad to pursue the relief effort, offering support as needed. From that one idea, it blossomed into an even bigger endeavor which included asking our community to donate items to be taken to the devastated area. After many phone calls and countless hours, they had a plan. The day the COE team left, with a resounding send-off by our community, it was traveling in two vans and a trailer stuffed with food and donated items, lifted by the knowledge that a semi-trailer filled with more donations was on its way, and there were hearts overflowing with prayers and well-wishes from our community.

Good Shepherd has responded to several disasters since that fall: to the Austin flooding, a tornado in Cleburne, tornadoes in Van, and most recently, the tornadoes in Garland and Rowlett. Students and parents have eagerly given their time to help serve meals and talk with the victims of these disasters, offering words of encouragement. We have also been fortunate enough to add a 24-foot trailer, complete with more cooking equipment, as well as a John Deere Gator, which provides us the opportunity to take meals into the devastated neighborhoods where cars are not allowed. We continue to be humbled by the outpouring of support from our community.

The story doesn't end there, though. The real story is with the students – students who have truly lived our mission of serving with compassion. Luke Perryman, one of our 4th grade students, along with the rest of his family (including 6th grader, Gavin Perryman), joined the DRR efforts in Rowlett in January. Luke had the opportunity to ride on the Gator and go into one of the devastated neighborhoods. As to his reaction, he said, "My breath was totally taken away." One of the DRR community buddy activities this year was personalizing the meal boxes to be given to someone in need at just such a relief effort as this. Luke saw the box that he and his buddy, prekindergartener Walker Claro, had decorated being given away with a much-needed meal inside. He said, "It felt good knowing that I made something, and it was given away to someone who needed it." What a full-circle moment for that 4th grader to see the impact of their efforts.

Several of our students have held lemonade stands in conjunction with National Lemonade Day and donated the money they made to our COE Endowment and DRR. Annie Walker, a 2016 Good Shepherd graduate, began a lemonade stand as a 6th grader and has continued it each year. This year, she trained 7th graders to take over the Lemonade Stand so that these efforts and the donations to DRR would continue. Having raised over \$500 so far, Annie said, "It was really great to see how a business works, planning it, and thinking ahead to the end goal – giving back the money to the community."



Marlo Caracio, a 6th grade student, approached Tad with the idea of selling bracelets at a Fajita Fundraiser Lunch benefiting DRR. Last spring, she made bracelets for her advisory on one of Good Shepherd's 3D printers, but then her plan grew from just a few bracelets to a school-wide offering to benefit DRR. She presented her idea to the SPARQ Tank Advisory Committee (think the television series, "Shark Tank") and was given the go-ahead to create the bracelet plan. Last year, through the generosity of the GSPO, some of the auction proceeds were used to purchase two mini 3D printers for the school, and those printers were the key for Marlo. She took orders, collected money at the March Fajita Lunch, and made over \$500 that she has donated to DRR. She has spent many hours since that time completing and delivering the bracelet orders. Asked what she learned from this experience, Marlo explained, "I saw that it's not just about me or the school. There are people needing help. Anybody can do something about it with just a little idea."

This strong entrepreneurial spirit at these students' young age is amazing, in and of itself. The truly awesome part is that all of this is being done to raise money to support the Good Shepherd DRR program. All of these students, and countless others, have made real contributions by thinking of ways they can help and then bringing their ideas to fruition.

And, no, the story doesn't end here. It is only the beginning for our students. They will continue to live Good Shepherd's mission of learning with confidence, serving with compassion, and leading with courage long after they leave the campus. Their lights will shine brightly far beyond the walls of Good Shepherd Episcopal School.

CLASS OF 2016 SPECIAL AWARDS

David Morales, Colton Wheatley, Bailey Uttich, and Kate Petersen



Renin Seely and Olivia Garner



Kate Petersen, Nick Kowalske, and Alyssa Dendle



Benjamin Yi, Heath Dutcher, Reed Glenn, Liz Mondragon, Jenna Hansen, and Katelyn Thompson



5TH - 7TH GRADES: SPECIAL AWARDS

Payton Arbaugh, Charlie Hamilton, Lauren Li, and Anna Kahl



5TH GRADE
SCHOLASTIC
ACHIEVEMENT
AWARD

Gavin Nourallah, Greg Spencer, Gavin Yi, Abby Roberts, Laney Miller, and Marlo Caracio



6TH GRADE
CITIZENSHIP
AWARD

Jack Berube, Will Killebrew, Alexa Grabow, Morgan Lemler, Anna Kahl, and Charlie Bramlett



5TH GRADE
CITIZENSHIP
AWARD

Olivia Sikes, Riya Malhotra, Abby Ladewig, Taylor Kappelman, and Tara Esfahani



7TH GRADE
SCHOLASTIC
ACHIEVEMENT
AWARD

Cole Norman, Ella Tomaselli, Ryan Schroeder, and Dani Nisbet



6TH GRADE
SCHOLASTIC
ACHIEVEMENT
AWARD

Katherine Earnshaw, Ava Thompson, Michael Sowell, Evan Brown, and Carter Williams



7TH GRADE
CITIZENSHIP
AWARD

**What is most memorable about Good Shepherd?
Easy... it's you! It's the teachers, the staff, and the administrators. It's every one of you in this room! It's all the people that are working for us, the students, preparing us for whatever comes next. It's the staff in the cafeteria that knows us by name and by our favorite foods, and the staff on the school grounds that open our doors in carpool or greet us on campus. It's everyone that takes an interest in us and makes us feel important.**



I started here at Good Shepherd when I was 4 years old, in PreK with Mrs. Bigham, who was a master at disguising learning. It just felt like fun. The nursery rhyme day... okay, I'm going to say that one was for the parents! For some reason, parents think that it is fun to dress us up, put us up in front, and take lots of pictures. The early years of lower school were full of teachers with tolerance and energy. When I see the lower schoolers on the playground and around the school, I think how lucky they are, and they don't even know it. Learning was so fun, and now I realize what a challenge it must have been to make it new and fun every day, just to keep our attention. I also started the Capers program when I was 4. When I think about what was great about Capers, again it's right back to the teachers. Oh, did they keep us on track - it was awesome. We had playtime, free time, club time, snack time, movie time, and, of course, homework time. It was in Capers that I believe I learned my study skills. Homework was the first thing we did, and it was great to get it out of the way. There was always someone right there, helping us to work through assignments that seemed tricky. To this day, I prefer to tackle my homework first thing. Thanks to Capers for making that a priority. But that's not all! The Capers teachers were much more...they were nurses, teachers of all specialties, counselors, enforcers, and, often, referees.

As I said, I was 4 when I started here at Good Shepherd so, to no surprise, I got what was called the "gift of time".... Primer! My favorite year here at Good Shepherd - thank you, Ms. Gunter. It was a blessing that Good Shepherd offers this class. I remember it as another year of fun. What a great place to make all of us feel special, and most important, build our confidence and teach us to rise to the challenges. Never once did we feel like we had failed or been held back. It was quite the opposite; we felt we had been catapulted to the front of our class. Ms. Powell recognized us Primer kids as leaders and encouraged us with new friendships in first grade.

Lower school was, for the most part, where it all happened for me. I felt challenged, but not overwhelmed. There was always a balance with the teachers in each grade. There are those teachers that mean business. Then, there were some teachers that seemed to just love us no matter how much we kept messing things up. Whatever I needed, it seemed to always be there for me at Good Shepherd.

So I run through the memories, as my mom drags out all the pictures that I was certain would show up at some graduation event, and each memory has a teacher attached to it. The Thanksgiving feast with those ridiculous outfits, and there, in the background, are the teachers working it into their lessons and making a mess of their rooms in order to create a fun place to learn. The chili cook-off was also a blast, and who makes it happen? Fourth grade teachers! Now, I am not sure how the ancestry project was fun, but I know it was funny to watch my mom download pictures of strangers off the internet and label them as my great-great-great aunt to glue on to my board. How many of those presentations have our teachers had to walk through and, yet, each time, they stop and listen, acting interested in "how we wound up in Texas." The wax museum is another time when all the teachers rally around us and listen to our speeches, helping us not feel nervous. Again, we think we are just having fun, but I would have never been able to stand in front of all of you today and speak if there weren't a bunch of teachers that helped me get here and gain the confidence. As a matter of fact, I passed out at the Wax Museum presentation in 4th grade. There I stood, as Bill Gates, a little hot and a lot nervous. Before I knew anything, it went black, and I was surrounded by my teachers taking care of me. Then my parents came back around when they heard what had happened, and you would never guess what they did....they took pictures! Before I move my story on to middle school, I just want to say I'll never forget the human helicopter Mr. Telzrow did on the last day of school in 3rd grade...that was awesome!

Middle school for me was an entirely different experience, as we were supposedly grown up. We were changing our clothes now for PE...this was big! What's special about Good Shepherd is that 5th grade is considered middle school. This group of teachers have a gift of balancing that "hardcore, gotta' get it done, I'm not your babysitter, and this isn't 4th grade" kinda thing, with the supportive "let's talk, I can help you, come and see me in the morning" kinda thing. The teachers taught us how to be responsible for ourselves. I'm not sure if this was harder for me to do on my own or for my parents to let me do it on my own, but we figured it out, thanks to some great teachers. This got me through the rest of middle school. I found a way to stay on top of my schedules and learned that every one of my teachers are here to help, and are very easy to talk to. I also learned what it was like to really have to study. Thanks, Mr. Bilecki, for those awesome essay tests where grammar and spelling count...in social studies, of all places! I was fortunate to be a part of the advanced placement programs in middle school for math and Spanish. The leaders of these programs, Ms. Paroo, Ms. Stadler, Mr. Lampl, and Ms. Day, challenged us to go beyond our comfort levels in order to achieve more. These teachers really feel like friends, the way they cheer us on and push us at the same time. Oh yeah, and thanks, Mr. Lampl for telling my parents that I have a very natural dialect/accents. Now they always want me to talk with the waiters at the Mexican restaurants.

In middle school, athletics and COE are bigger and better. This part of Good Shepherd is awesome. COE rocks for all the obvious reasons, but even cooler is that your teachers come, too. This is where you find out your teachers can be cool people. Yeah, they make us mind and follow the rules, but they like to have fun, too. Mr. Long is the hero of the program, but without him and without all the teachers that go in support, it really could be just a lame field trip. It's not the program that is so awesome, it's the people that put it together, the people that sleep on the hard ground, the people that eat dehydrated eggs, and the people that help keep our spirits high on the trips. They are what makes COE awesome. We learn more than just science, nature, and "leave no trace." We learn from the teachers what it looks like to lead, and how to be cool doing it.

Probably my most favorite part of Good Shepherd is the athletic program. I love competition. The coaches here at Good Shepherd have been very supportive with all different levels of talent. The sacrifice they make is obvious when it comes to the games. Just take a look in the stands some time, and you will see the Good Shepherd moms passing and holding Coach Blount's twins while he's coaching his team. My mom says it's a fair trade. He takes care of her kid on the court, and so she loves doing the same for him and for his kids in the stands. Our coaches not only work a full day at school, they are there, often with their families, until the evening, coaching our games. Our coaches have proven that they want the win just as much as we do! Then look around on the sidelines and the bleachers, because it's not just parents, there are teachers and administrators, too. The next day in school, we get to

hear "great game." What makes the athletics special at Good Shepherd? It's all the supporters and coaches.

So when Ms. Oliveira asked me to talk about what is special about Good Shepherd...it's not the building, it's the people in it. It's not the programs, it's the leader and the inventors of the programs. It's not the sports, it's the coaches. It's not COE, it's everyone that goes with us and brings us back home. It's not Capers, it's the teachers in Capers. What is special about Good Shepherd is everyone in this room who wants to see us succeed. My grandparents and aunt also work in schools and have always said not everyone can be a teacher. It can sometimes be hard to love someone else's child, but here at Good Shepherd, that's exactly what everyone does, and that makes Good Shepherd special.

Now you see the reason I couldn't come up with an excuse to not give a speech on my first day of summer. It's because none of you gave an excuse when it came to my experience here at Good Shepherd. You give of yourselves so that we, the students, can have a great experience here. At the end of our years, we walk away with knowledge and confidence. You listen to our recited works, you watch our presentations, you grade our tests, you sit in on some not-so-great music sharings, and you do it as if it was the first time, and you're not tired of it....you give no excuses. All of you earn your summers off and, yet, so many of you offer yourselves again with no excuses for tutoring or camps in the summer. So for all of us that take you for granted, that complain about our grades or for all of us that are, you know, too cool to still give you a hug in the hallway, we say thank you for making Good Shepherd special!

IN THE WORDS OF OUR MOST RECENT GRADUATES, SHARED AT THIS YEAR'S FACULTY AND STAFF APPRECIATION LUNCHEON.

The dictionary defines school as “an institution for the teaching of children.” Some people think that a school is just a building where students acquire knowledge. To me, Good Shepherd is so much more than that. Good Shepherd’s mission statement is clear that the community inspires children to learn with confidence, serve with compassion, and lead with courage.



In my experience I have found GSES to be a community, a home, a place to take risks, a place that instills morals and values, and a place that I can feel comfortable in my learning. I have made many unforgettable memories over the eleven years that I have been a student at Good Shepherd.

When I first arrived on campus as a young PreK student, I was shy and frightened to take many risks. Yes, believe it or not I was not a talker and was quiet for my first years at GSES. I will never forget the time that I sang the nursery rhyme “Mary Had a Little Lamb” in front of the whole PreK class along with parents. Kindergarten with Mrs. Cummings was such an enjoyable year; I will never forget how she taught our whole class to jump rope. I can’t even imagine the amount of patience it took to teach twelve six-year-olds how to master the skill of jumping rope.

Primer with Mrs. Gunter was, by far, one of my favorite years at Good Shepherd. Mrs. Gunter is the most patient, understanding, humorous, and joyful teacher I have ever had. She opened me up from my shell and taught me that I can do anything when I have confidence. I will never forget story time when she would read aloud the Junie B. Jones and Magic Tree House series. Though many people from our primer class of eleven have left Good Shepherd, the five that remain still talk about our incredible year in primer with Mrs. Gunter. I think that it is amazing that I am still so close with her today. I believe that if it were not for her, I would not be the confident girl that I am and would not be attending The Hockaday School next year.

I will never forget the way Mrs. Powell greeted us with a hug as we walked into the classroom in first grade. She was always a giddy teacher, and there was never a dull moment in her class. My favorite memory of second grade was Mrs. Beichler’s stuffed animals Spark and Sparkette. Each weekend, two lucky students were able to bring them home for the weekend and document their adventures. I always loved when I got to take Sparkette home and play with her throughout the weekend. Third grade with Mrs. Lacey was another great year. The states

fair project in third grade is such a fond memory of mine. I loved researching my favorite state, Missouri, and representing the Saint Louis Cardinals well when I wore a Cardinals jersey on the day of the presentation.

Fourth grade was definitely a year full of maturing and life lessons. Mrs. Masch taught me what I think to be many of the keys to life in order to be a confident young woman. I will never forget her little life lessons and sayings she would tell us, such as “The only thing you know to be true in life is that the sun will rise in the morning and set at night.” Mrs. Masch made my transition into middle school a breeze.

I remember being dropped off in middle school carpool line as a fifth grader for the first time. I was on cloud nine, and I anxiously anticipated my years in middle school. In fifth grade, I loved all my teachers, especially Mrs. Smith. We grew a bond that we still have to this day. I have enjoyed all of our little random talks we have had throughout the years. In sixth grade, my advisor was Mr. Mestre. He has always been supportive of what I do whether it is related to my swimming career or my academics. Mr. Mestre is constantly one of the first people who wishes me luck or congratulates me after a big meet. My fondest memory of sixth grade is the “Fantasy Basketball” math project. I remember when I was chosen to pick first in the draft. I picked Kevin Durant, who was the highest pick that year. All of the boys tried to trick me into trading him, but Ms. Paroo always had my back and shook her head NO behind them. I am able to tell Ms. Paroo everything, and I am so thankful for the bond we have. Mr. Peters made an impact on my life in seventh grade. He taught me what quality work looks like and how it takes time and patience to be an expert at something. His classes were always interesting and planned out thoughtfully. He was, and still is, always there to help me.

My year as an eighth grader has been the best year of my life! Each year, graduates of eighth grade say how important it is to treasure every day left at Good Shepherd because the year flies by before your eyes. I didn’t know what this meant or thought

much of it until I experienced it this year. This year, our class has grown closer than we have ever been. I can honestly say that I have special memories and friendships with every one of my classmates. My favorite memory of eighth grade was COE with Mr. Long because of the numerous lessons I learned on the trail and the bonds I made with my backpack group.

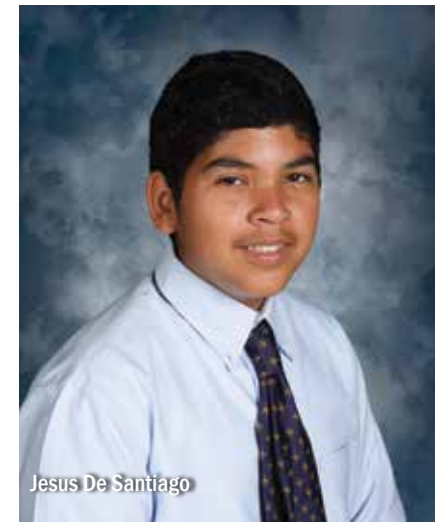
The teachers that I have had during my eleven years at Good Shepherd have been so supportive and dedicated to helping me. Though most students can say they have had supportive people throughout their lower and middle school years, not everyone can say they have had their number one fan with them throughout these years at school. Mom, you are truly my best friend, and I have loved having you just across the hallway from me for the past six years. I remember sitting on the couch when you and dad told me that you were going to start teaching at Good Shepherd. I don’t think I have ever been happier in my life. You are beyond talented at what you do, and I will miss coming

into your classroom to talk to you if I’m sad or upset, telling you exciting news about a grade I earned, and coming to you for a laugh. I will always treasure the six years that we spent together at Good Shepherd.

Good Shepherd Episcopal School is truly a remarkable place, offering so much more than a typical school. On this campus, I have learned a great deal about myself, others, and God. I am blessed that I was given many opportunities that my friends in other schools can only dream of. I am lucky to have been a part of this special community. I will take all the life lessons and memories that I have made to my next four years at The Hockaday School and beyond. I am thankful for every single teacher that touched my life. I believe that being a teacher is one of the hardest jobs, and you all do it so well. Thank you, Good Shepherd, for the best and happiest eleven years a girl could ever ask for.

Hi, my name is Jesus De Santiago, and this is my third year here at Good Shepherd. It has been one of the biggest blessings in my life to be able to have such an amazing education with the best teachers.

Four years ago, a man named “Mr. Mank” came to my old school, Stephen C. Foster, and talked to me about transferring to a private school for middle school. He helped my family, and I applied. That fall of 2013, I began my first year. Without God’s help and Mr. Mank’s, I would have probably never been here. And when I got here, everything was different. The students were different to what I was used to seeing at my old school, and it was a whole new, different environment. These past three years have been amazing, with the best friends and teachers I could ask for. I was able to participate in student council during 7th and 8th grades, and it was fun to do something positive for the school. I was also able to play sports here at Good Shepherd, and it was really fun to play for a team with such dedication and passion. COE was full of memories and laughter – my first trip was to the Guadalupe River, followed by Big Bend, and our 10-day trip to Colorado. Those were unforgettable experiences because no one in my family has ever done that. I also became closer to my friends and made new ones throughout the trips, and I hope to have more adventures like these in high school.



As we all see on the news or experience personally, we can tell that teens these days tend to take the easy way out. There are dropouts, gangs, drugs, and addictions, and it’s rare to see a Hispanic who can proudly say that he or she graduated with a great education. There are also diseases and illnesses that affect a lot of people, young and elderly, and we ask ourselves “why do bad things happen to good people?” This has made me realize that life can be short and that every decision we make counts. I, like many teens, could be somewhere else doing things without caring about my education, but instead I’ve become more appreciative of the chances I get in life. And now, I can say that I’ve graduated, and I’m headed on to high school. And yes, it is sad to say goodbye to all of our friends and teachers because, now, we all go in separate directions. Thank you, Good Shepherd, for this amazing chance to be able to be here these past years. Thank you.

SPANISH

A “SIGNATURE PROGRAM” AT GOOD SHEPHERD EPISCOPAL SCHOOL?

The Spanish Department at Good Shepherd Episcopal School takes great pride in upholding, and continuing to develop, one of the elite Spanish programs in the Dallas area. Our core belief is that Spanish is the most critical foreign language in our country today. Good Shepherd students begin learning Spanish in prekindergarten and continue through the eighth grade.

Our Spanish team consists of five teachers who work closely together to carefully plan curriculum, offering a variety of skill level lessons within each classroom. We use extensive training and planning sessions to ensure each grade level is grasping the curricular information. Our goal is to have every graduate speaking Spanish at a very high level with a thorough understanding of the culture and language. Many of our students will enter their high schools of choice, testing out of Spanish I and, often, Spanish II.

Our youngest students in early childhood Spanish love learning the language and culture through movement and song. Charles Shea shared, “I like the fiestas in Spanish because we dance and sing.” Iva Cate Cutler and Claire Mennel liked making water bottle maracas for Cinco de Mayo and singing the song, “Baila Baila.” Whether singing and dancing to songs from composer Jose Luis Orozco, or acting out short stories, the youngest of children at Good Shepherd are presented with many aspects of the Spanish language and culture to create a lifelong love of both. Our four year old student begins learning greetings, polite expressions, and classroom commands such as *por favor/gracias* and *siéntense/levántense*. By age five, the students focus on weather expressions, the calendar, foods, colors, numbers, parts of the body/face, and animals, specifically our pets! By the end of the school year, the children have learned an appreciation of where world languages exist in our community, and have developed an awareness of Hispanic traditions and holidays.

In lower school Spanish, students discover how learning another language helps them become global citizens and how it enhances their own lives. Students continue to learn Spanish through songs, games, stories, and hands-on materials. They are encouraged to use it outside the classroom. You may hear students refer to their teacher as “maestro,” or they may say “gracias” or “adios” to Sra. Smith as they leave her classroom. Another important objective of the Spanish program is to expose children to a variety of cultural activities in

order to enhance their appreciation of the Hispanic culture. Students continue to learn more about several Hispanic holidays such as Día de los Muertos in October, La Navidad, Día de los Tres Reyes Magos in January, and Cinco de Mayo in May.

Good Shepherd students also develop an appreciation of cultural similarities and differences. The Spanish department partners with The Episcopal Church of the Good Shepherd’s Honduran Outreach Mission for our 4th and 5th graders to write letters to students in Honduras, developing special connections with their new pen pals. The church mission group delivers the letters when they travel to Honduras each winter. They write to the Honduran students in Spanish and receive letters back from their friends written in English. When asked about his pen pal, Carter Henry shared, “My pen pal said she likes board games, just like I do, and she told me how many sisters and brothers she had.”

Building on the lower school Spanish foundation, Spanish becomes a core subject in middle school. By 5th grade, students are able to communicate information about their school day, family, and a special holiday or two, and 5th grade Spanish lessons emphasize language acquisition and cultural awareness. Language development is a main focus, and by the end of the school year, lessons are taught primarily in Spanish. By now, students have mastered the sound system and correct pronunciation of the Spanish language and have developed a feeling of self-confidence and accomplishment. We see this confidence in the many conversational exchanges between our students, as well as in their autobiographical presentations in their classes. Charlie Hamilton’s autobiographical work is representative of what students are capable of learning, writing, and creating. “Yo soy inteligente, simpática pero un poco desordenada e impaciente. Según mi familia yo soy inteligente y talentosa. Yo estoy en el quinto grado y creo que la clase de matemáticas es fácil a veces. Mi clase favorita es la clase de ciencias naturales. Para comer, yo prefiero más el pescado que el pollo para la cena.”



A favorite among the 5th graders is their “cuaderno interactivo.” This interactive notebook includes vocabulary and grammar highlights covered throughout the school year. When Morgan Lemler learned that she would be taking her notebook home at the end of the school year, she expressed, “I am going to take such good care of mine because it will help me when I get to high school.” Students also study cultural holidays through projects including crafting their own God’s Eyes for La Navidad, creating friendship hearts for el Día de San Valentín where they write warm messages to each other, and making “El Trébol de Agradecimiento” on el Día de San Patricio where they write messages of thanks.. At this point in their development, they begin to truly understand the importance of knowing a foreign language.

In 6th grade, students begin the year with Spanish fundamentals. Instructional vocabulary covers the terms that often come up in directions for exercises, quizzes, and homework. While instruction continues in Spanish, English is also used to make comparisons and gain further understanding. Because a foreign language rarely translates literally, many concepts need to be explained in context. By the end of the year, 6th grade students have learned the necessary vocabulary to describe themselves and others. Students in Sr. Lampl’s class enjoy learning Spanish through his musical talents, as he often plays the guitar and sings current Spanish songs. The students are extremely engaged as they repeat and sing along with Sr. Lampl.

In 7th grade, Spanish classes work on projects, group activities, and independent studies. A major project in October focuses on Día de los Muertos where the students create “ofrendas” which are displayed for the whole school to see. Along with the creation of their “ofrendas,” students give oral presentations to their classmates. In Spanish, they relate why they chose the particular sentimental objects used, and share a bit about who they are honoring with their “ofrenda.” Students also enjoy creating their small group restaurant skits which are produced and videotaped by their peers and then shared with the class.

Eighth grade Spanish allows students to refine their written and oral skills. A great deal of emphasis is placed on using the past tense, increasing vocabulary used for communication, and learning cultural nuances of the Spanish speaking world. Students practice through paired activities, written presentations, and oral presentations. The 8th grade students also create a children’s story to demonstrate their proficiency with the past tense. The highlight of 8th grade Spanish is the “Restaurante,” where students in each class section create a restaurant in which they design the menus, prepare meals, communicate in Spanish, and serve each other and members of the school staff.

“I FOUND IT INTERESTING TO SEE HOW MUCH THEY COULD TEACH ME WHEN I WAS TRYING TO TEACH THEM.”

—LIZZIE HOUSSON

For many years, Good Shepherd has been the host to the community-wide Middle School Spanish Competition. This spring, on Saturday, April 16th, 35 Good Shepherd students competed alongside students from Greenhill School, Hockaday, Parish Episcopal School, and Travis Talented and Gifted Magnet. There were more than 150 students, teachers, and judges in attendance this year. Our students did extremely well in all academic and cultural areas of the competition, earning a high number of superior, excellent, and good ribbons. Several students earned perfect scores in Verbal Fluency, which is an amazing accomplishment. Once again, our students were extremely dedicated and spent many hours of preparation for this year's competition.

The National Spanish Examination (NSE), sponsored by the American Association of Teachers of Spanish and Portuguese, is another tool incorporated into our signature program. NSE is an extensive test that includes Vocabulary, Grammar, Reading, and Listening Comprehension sections and is the largest exam of its kind in the US. This internet-administered test compares each student's level of comprehension with all other students tested in the United States. Many 7th and 8th grade students participate in this program, and several Good Shepherd students have earned national recognition for their excellent performances. Winning gold medals in the National Spanish Exam this year were: John Callis, Alyssa Dendle, Tara Esfahani, Maddie Holmes, Nicholas Kowalske, Kate Petersen, Jesus de Santiago, Liesl Small, Alena Vo, and Benjamin Yi.

Spanish Club and the Costa Rica summer trip are two additional opportunities outside of the classroom for the students to develop their Spanish fluency. In Spanish Club, students are able to ride our school buses to Withers Elementary to read with and tutor individual students. Lizzie Housson commented on her experience, “I found it interesting to see how much they could teach me when I was trying to teach them. I learned how they wanted me to read the story, the way they wanted it read. We also learned to be responsible in getting to school early and riding the bus to and from Withers Elementary.” The Costa Rica trip is a summer program for students who will be in 7th and 8th grades in the coming fall. This program is designed to expose our students to the Spanish culture, immerse them into the language, improve their fluency, and share the natural beauty of this Latin American country. As Katelyn Thompson explains, “Costa Rica was an amazing opportunity and let me put my Spanish to good use. Being immersed in Spanish made me think outside the box with the language, and I became a more confident Spanish speaker. It was an experience I will never forget!” Unfortunately, this year the trip was put on a one-year hiatus due to the Zika virus and government travel warnings. Unless the health warnings continue, the school definitely plans on traveling back to Costa Rica following the 2016-2017 school year.

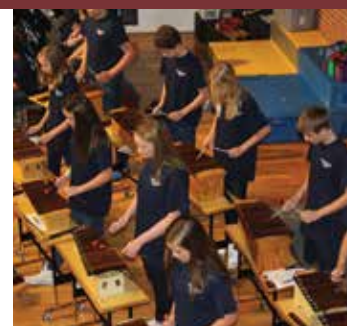
Since Spanish is a significant Signature Program for Good Shepherd, Mr. Bob Kohler, a native speaker and the former Head of School, was hired to assess our current PreK-8 Spanish program. This assessment entailed visits with current Good Shepherd students and Spanish teachers, and former students and their teachers at Ursuline Academy, Jesuit College Preparatory School, and Parish Episcopal School. In addition, Mr. Kohler spent time in PreK, lower, and middle school classrooms, observing our teachers in action. Mr. Kohler noted, “Teachers have excellent command of the target language; their pronunciation is that of native or near-native speakers.” Interwoven throughout the report is recognition that our students are active and engaged language learners and are offered multiple opportunities to use their language skills outside of the classroom. Adding additional instructional minutes in lower school, and offering an advanced course in 8th grade, are two recommendations made by Mr. Kohler that will be implemented in the 2016-2017 school year.

We welcome you to visit with our Good Shepherd Spanish team to get a closer look into all that our students experience, and to see our signature program at work!

Gracias!



MUSIC SHARING





"Good Shepherd Scholars are students in the 6th, 7th, and 8th grades who have earned places on the Head of School Honor Roll all three trimesters of the 2015-2016 school year. This is a major accomplishment that demonstrates self-discipline, conscientious attitude, and dedication to intellectual inquiry. Congratulations!"

For a list of Third Trimester Honor Roll Students, please visit the Pride page of our website, gsesdallas.org

8th Grade Scholars

Alyssa Dendle
Heath Dutcher
Olivia Garner
Nicholas Kowalske

Elizabeth Mondragon
Kate Petersen
Azeem Ranmal
Renin Seely

Bailey Uttich
Colton Wheatley
Benjamin Yi

7th Grade Scholars

Tara Esfahani
Taylor Kappelman
Sophie Knox

Abby Ladewig
Riya Malhotra


Liesl Small
Carter Williams

6th Grade Scholars

Katharine Bales
Anna Baranski
Ethan Christopher
Sloane Hope

William Hough
Dani Nisbet
Cole Norman
Ella Reaugh

Abby Roberts
Ryan Schroeder
Ella Tomaselli



LEARNING WITH *Confidence*

ISN'T JUST FOR STUDENTS

BY ANDREA JENKINS, DIRECTOR OF EDUCATIONAL RESOURCES

Learning with confidence, an integral part of Good Shepherd Episcopal School's mission, is not just for our students. As we look toward summer, teachers everywhere are gearing up for a more relaxed pace and some time to play with family. While summer is a treasured time for educators, Good Shepherd teachers see it as an extension of the school year, with a slightly different focus: professional learning. Summer is that glorious time when many teachers become students, to further refine the craft of teaching, and bring new methods back to their students in the fall.

Earlier this year, I wrote a Weekly News article about Good Shepherd's commitment to professional learning. In that article, I mentioned some recent learning experiences for our faculty. To take a closer look, we spotlight those opportunities that have shaped our teachers and how they directly impact the classroom:

SPOTLIGHT ON MATH:

Last June, our math department attended the prestigious Math and Science Workshop at The Fay School, just outside of Boston, MA. The workshop takes a deep dive into problem solving and enrichment within existing curriculum. Dakota Davis and other members of the math department are attending the Math Institute in June.

SPOTLIGHT ON SPECIALS:

Our music department knew a shared learning experience was important for cohesion of a whole new department. To add new vigor to our signature program, they attended the Texas Music Educators Association Conference in San Antonio (TMEA). TMEA gave access to choral, percussion, and general education sessions that gave our teachers new material, as well as innovative ways to teach their students. During TMEA, Jessica Grant was able to attend the TI:ME Technology conference where she learned how to integrate 3D printing into the music classroom and other creative technology tools. Members of the art, physical education, and technology departments all have attended and presented at various workshops throughout the year.

SPOTLIGHT ON READING AND WRITING:

Elizabeth Withers and Amy Smith attended the Writing Workshop at the Writing Institute at Columbia University, through the acclaimed Teachers College Reading and Writing Project. This highly selective institute is a week long, intensive study in teaching writing through an authentic writing process. Teachers engage in hands-on practice of modeling through their own written pieces, and translate those experiences into targeted learning objectives. Alex Gandy has been accepted into the Writing Institute this August.

In September, our first grade team spent a weekend learning how to best structure reading instruction using the Daily 5 framework and CAFE reading strategies. Through this, the teachers explored reading instruction in small groups, allowing them to meet the variety of needs in the class. The team also acquired new ways to engage readers and assess literacy growth. This June, six lower school teachers are attending Daily 5 training.

Of course, all of these experiences require two resources sacred to schools: time and money. While sending teams of teachers to conferences is more difficult, the collaborative approach also enriches learning. We know that learning is social, and collaboration is essential in making knowledge stick; therefore, learning alongside colleagues embeds instant thought-partners and creates opportunities for organic collaboration. Additionally, learning teams create ongoing energy and understanding for implementing newly acquired skills.

However, not all professional learning takes place at a conference or requires travel, and our teachers utilize multiple and varying learning resources. Whether it is a webinar on productivity or an online course in classroom management, our teachers find creative and cost-effective ways to maximize their opportunities. Within Dallas independent schools, our teachers participate in networking groups to connect with other educators in the area. But we reach beyond Dallas as well, and look to articles and resources from experts, utilizing social media as a professional learning tool. This summer, Good Shepherd teachers will participate in a faculty book study and hands-on curriculum work. They will spend time in their teams or departments, refining our already robust curriculum to incorporate new methods and ideas.

While our esteemed faculty and staff are poolside this summer, we know there will be an educational book close by or a podcast playing through their earbuds. They are true examples of lifelong learners and give of their personal time to do so, knowing it will make the student learning experience richer and more meaningful each fall. Good Shepherd teachers embrace learning, from both sides of the desk.

Follow our teachers in their professional learning through Twitter, using #GSSELearns



FALL:
Our co-ed soccer team ended the fall season as TAPS Champions for the 6th year in a row! Both Red and White volleyball teams advanced to the TAPS semifinals. Our 2015 Cougar football team had a wonderful year that ended with an even, 4-4 record. Our cross country team competed in 4 meets, with several runners finishing in the Top 20.

WINTER:

Our Red and White girls' basketball teams finished the regular season in 2nd place, advancing to the TAPS semifinals. Both the Red and White boys' basketball teams were TAPS Division Champions! Both the boys' and girls' soccer teams advanced to the TAPS semifinals.



ON
CAMPUS



SPORTS 2015-2016: YEAR IN REVIEW

SPRING:

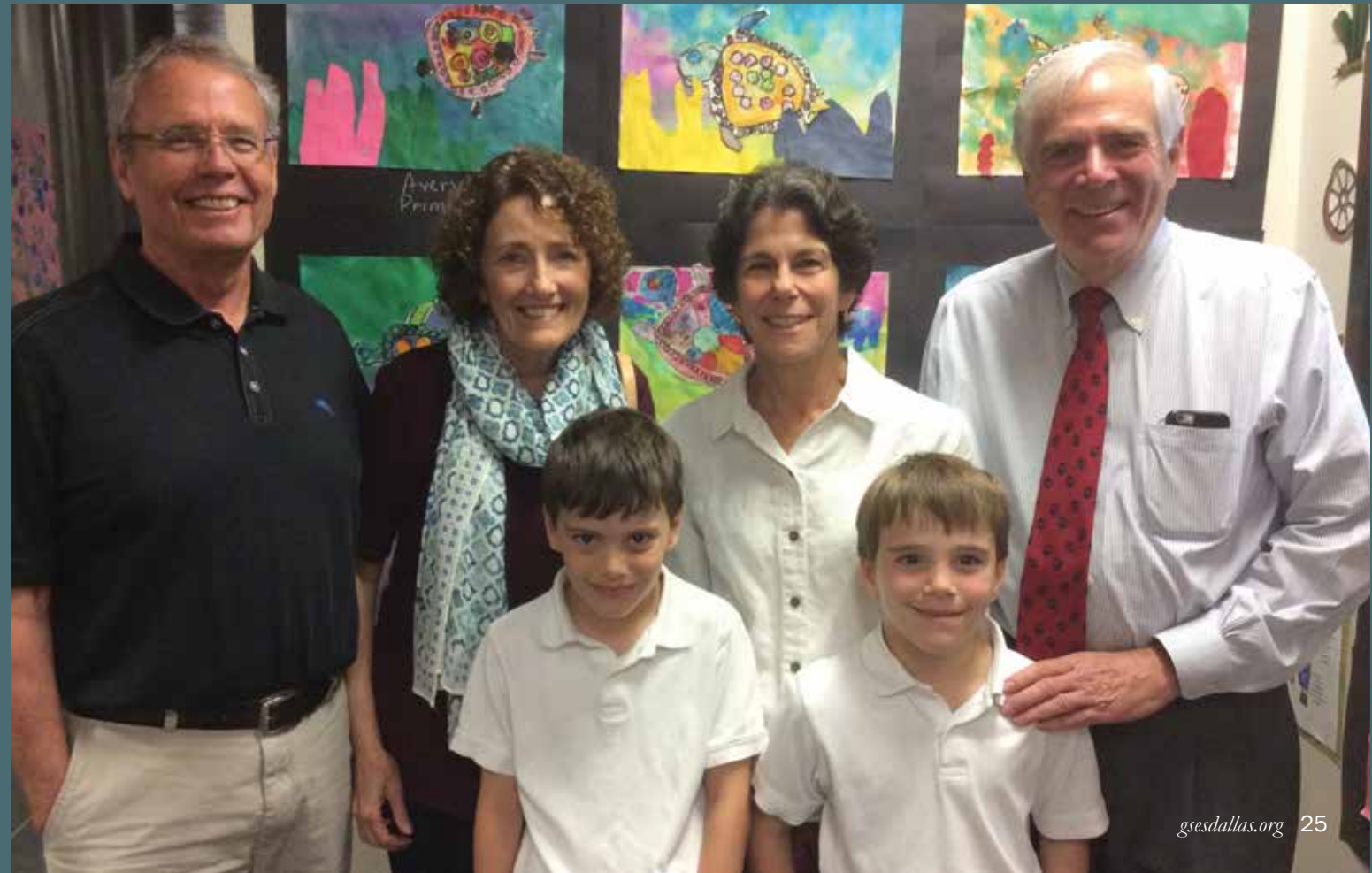
Our baseball team won two playoff games, advancing to the TAPS semifinals. The softball team played a non-postseason schedule this year and finished with a solid 11-11 tie against a powerhouse in Greenhill's team. The girls' track team finished as TAPS Championship runners-up, and the boys' team finished in 4th place. Our Red golf team placed extremely well in the Parish Tournament this year, and both the Red and White teams were solid in match play against St. John's.

Our 8th grade athletes will be missed, but we look forward to another competitive 2016-2017 year!





GRANDPARENTS' DAY 2016





CONGRATULATIONS!

Our distinguished graduates have been accepted to the following local high schools:

**BISHOP
DUNNE**

**BISHOP
LYNCH
HIGH
SCHOOL**

**BOOKER T.
WASHINGTON
HIGH
SCHOOL**

**DALLAS
LUTHERAN**

**THE
EPISCOPAL
SCHOOL
OF DALLAS**

**GREENHILL
SCHOOL**

**THE
HOCKADAY
SCHOOL**

**JESUIT
COLLEGE
PREPARATORY
SCHOOL
OF DALLAS**

**JOHN
PAUL II
HIGH
SCHOOL**

**PARISH
EPISCOPAL
SCHOOL**

**SCHOOL OF
SCIENCE AND
ENGINEERING
MAGNET**

**ST. MARK'S
SCHOOL OF
TEXAS**

**TRINITY
CHRISTIAN
ACADEMY**

**URSULINE
ACADEMY OF
DALLAS**

GSES GRADUATING CLASS OF 2016



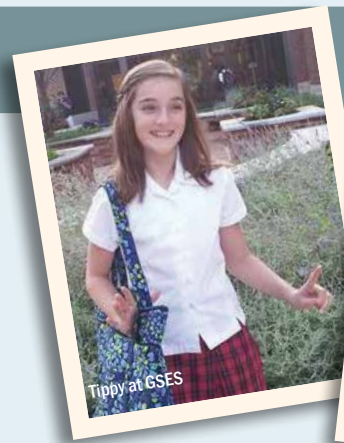


GSES ALUMNI SNAPSHOT

Welcome to the GSES Alumni Snapshot section. In each edition, we highlight GSES Alumni who are having a positive impact and who credit their experience while at GSES as having helped shape their passions and service as citizens of the world. If you would like to nominate GSES alumni for the Snapshot, please email Shelly Gammieri at sgammieri@gsesdallas.org.



GSES ALUMNI SNAPSHOT



Tippy at GSES



Tippy Balady today.

TIPPY BALADY '15

"Tippy Balady, Class of 2015, served as a shining star on the stage of Good Shepherd Episcopal School's Fine Arts signature program. As a singer-songwriter, Tippy's old-soul talent, and real-world charm, captivated the community at Good Shepherd for the three years she attended middle school, from 2012-2015.

Currently, Tippy is stepping outside of her comfort zone, studying gospel music and jazz in the fast-paced environment of Booker T. Washington High School for the Performing and Visual Arts in Dallas (Booker T). Gospel music, in particular, really brings her closer to God through her music, something she started to strive for in the faith-based atmosphere that Good Shepherd provided.

Tippy first heard about Booker T. while in fifth grade at Good Shepherd, and always felt attending would be a natural progression and perfect fit for her. Her face lights up when she talks about the musicians she's been influenced by, including Bruno Mars, Sara Bareilles, and especially lyrics by Ed Sheeran. Now, singing at least 3 hours each day, and really immersing herself in the musical education offered at Booker T., she is carving out a path toward becoming a musical influence herself.

There is a creative and confident streak in Tippy for which she gives a lot of credit to Good Shepherd. As the first class to experience SPARQ at Good Shepherd, she always believed her teachers challenged her to come up with creative solutions to problems, and encouraged her to ask as many questions as needed. As a straight-A student, for Tippy, always feeling comfortable enough to ask any manner of question was integral to getting good grades.

The local rock/pop/blues/fusion band Intoit (www.intoit.me) was originally formed as part of the school's fifth grade talent show, and is still booking gigs around Dallas, with Tippy headlining. The band recently accompanied Tippy on a television performance of her single "Coconut Cake," from her project of the same name. A portion of proceeds from the single, her first one released on iTunes, goes straight to the National Parkinson Foundation, in honor of her grandmother and the personal experience she has had with the disease.

As our youngest alumnus ever interviewed for Alumni Snapshot, when asked if she had any advice for this year's graduating class, Tippy said, "Don't be afraid to stand out and try new things. Stay true to yourself. Stick with what you're passionate about. If you really love something, you'll love what you do."



Grant at GSES in 2nd grade



Grant Simmons today.

GRANT SIMMONS '96

"Tim Burgess was this incredible man's man, reading, performing Romeo & Juliet, and Macbeth. {I was} never a fan of language arts before, but a huge fan ever after," said Grant Simmons, Class of 1996. "He had this big booming voice, an ex-Marine, but he showed us real men could be vulnerable." Of all the memories that Grant has of Good Shepherd Episcopal School, this one really stood out as a pivoting, life-changing experience for him as he attended sixth-eighth grades. Even now, he recalls these plays so clearly that he can still hear Mr. Burgess' voice.

There were many memories made at Good Shepherd, including playing in the Orff ensemble under the direction of Ms. Chris Judah-Lauder. As a fairly tall guy, Grant had to love the students vs. faculty basketball games that were started during his tenure. And then there was Classroom of the Earth (COE). Grant recalls how fun the trips were to Mineral Wells, Big Bend, and Colorado, hiking and camping with students and teachers. Remembering a particular moment in Colorado where the students believed they were actually abandoned by their mentors (who had eyes on them the whole time), Grant said, "There really is no experience like it anywhere else. It was a really intense, different experience."

After finishing eighth grade at Good Shepherd, Grant went on to a whirlwind year at Cistercian Preparatory School and finished high school in Richardson ISD. He then made his way to Texas A&M University where, as a sophomore, he decided to study business. Although he shared the campus with his future wife, Kimberly, they didn't actually meet until after graduation through a mutual friend. Grant and Kimberly will be celebrating their tenth anniversary this summer, and they recently welcomed a third son to their busy household. All of that COE training might come in handy, as Grant predicts a future of outdoor activities and camping when his three boys are just a bit older.

For the past eleven years, Grant has been a leader in his profession in public finance as a Vice President at Frost Bank, a job that allows him to connect with people all over the community. He has recently reconnected with his personal past at GSES, where he spent several of his formative years. His advice for future graduates? "Enjoy every moment you have here. Make as many memories as you can. High school and college are great, but there are a lot of opportunities to do different things as the leaders of the school at such a young age."



LOOKING FORWARD

by Dr. Julie McLeod, Head of School, 2016-2017

“ IF I HAVE SEEN FURTHER, IT IS BY STANDING ON THE SHOULDERS OF GIANTS.” –SIR THOMAS NEWTON

It seems to be one of the strange paradoxes of life that it is difficult to look forward without also looking back. When we look back, we realize how far we have come, and we can count all the ways in which we have been blessed.

Then, when we look forward, we are able to move into the unknown with a better understanding of who we are and whose we are. It is not unlike what our 8th grade students experience as they graduate and move on to their high schools of choice. Indeed, as I attended the 8th grade Eucharist service in May with our students and their parents, I scanned the chapel and knew that all of our graduates have a wonderful sense of who they are and where their strengths lie, knowledge that will serve them well as they are headed into the next phase of their lives. Our parents can see the benefits of attending a school without the additional pressures of a high school, knowing that their children, can discover who they are and use that knowledge to select that “best fit” high school and develop that strong sense of character. With regular chapel and Eucharist services, Faith Studies classes, service opportunities, as well as Disaster Relief and Recovery, our students leave Good Shepherd knowing that they are God’s children.

We can also view Good Shepherd Episcopal School’s history through a historic lens in order to understand who we are and whose we are. The school has certainly been blessed in the past with many wonderful leaders. During our Founder’s Day Celebration, we visited with Clara Hoffman, our school founder and first leader, who took the initiative to identify the need for the school and “just start.” Even at the age of 95, Mrs. Hoffman is vibrant and adventurous, and I loved listening to her amazing stories of the times when she started the school. Leading by the example of her own life, she epitomizes what we want for our graduates.

This year, we said goodbye to our eleventh leader, Laurie Daum. Like Clara Hoffman, Mrs. Daum spent her years at Good Shepherd framing every decision around what is best for students. From her time as a fourth grade teacher, to her time as the Head of Lower School, to her time as the Head of School, her legacy is one of collaboration and joy.

Moving forward, we want to continue to use Mrs. Hoffman’s initiative and spirit of adventure, along with Mrs. Daum’s collaborative and joyful spirit, to create a place where innovative student thinking is at the heart of everything we do. Consider an experience like backpacking for five days in Colorado for Classroom of the Earth, where the students go on the mountain in groups. They must

collaborate together and show initiative to make it through the many unexpected events that occur. There is also a spirit of adventure and tremendous joy that students feel as they complete their Classroom of the Earth journey. These trips do not fit in the usual subject area divisions of school, but students can use what they have learned in their “classrooms with walls” as they experience life without walls. These are the times when innovative thinking and learning happen.

Recently, David Madison, the Executive Director of the Southwestern Association of Episcopal Schools (SAES), and Jefferson Burnett, the Senior Vice President of Educational Innovation and Advocacy at the National Association of Independent Schools (NAIS), visited our campus. We did not do anything differently that day for their visit, nor did we announce the visit to the faculty until a few hours before they arrived. As the gentlemen walked into a third grade classroom and visited with the students, they were floored by the confidence of the student greeter who walked up and introduced himself and explained what was taking place in the classroom. They were also impressed with the variety of furniture in the lower and middle school classrooms. Mr. Burnett commented on how each classroom had its own personality, and reflected that all the classrooms were centered around the needs of the students. Clearly, our wonderful faculty continue to encourage innovative thinking and learning in our students each and every day in the classroom, and in our SPARQ Innovation Space. To put it mildly, they were enormously impressed!

As we move into our next chapter at Good Shepherd, I am honored to be entrusted to lead, protect, and shape the direction of the school. We take with us important components from all the leaders who came before me. Because of this prior leadership, we know that we will continue to exercise initiative, have a sense of adventure, and a collaborative and joyful spirit. Because of our continuing relationship with The Episcopal Church of the Good Shepherd, we know that we are able to move into the future with God’s help. We are uniquely positioned to walk with families during their children’s foundational years and help them grow into confident learners, compassionate servants, and courageous leaders. Our future will be exciting as we continue to blaze a path toward exceptional and innovative learning experiences for our students.



Dr. Julie McLeod



Congratulations

CLASS OF 2012

We are so proud of our Alumni! The GSES Class of 2012 heads off to college this year. Here are just some of the colleges and universities they will be attending:

AMERICAN
UNIVERSITY

FORDHAM
UNIVERSITY

RHODES
COLLEGE

ST. LOUIS
UNIVERSITY

UNITED
STATES
COAST
GUARD
ACADEMY

BAYLOR
UNIVERSITY

GEORGETOWN
UNIVERSITY

RICE
UNIVERSITY

SYRACUSE
UNIVERSITY

COLBY-
SAWYER
COLLEGE

LOUISIANA
STATE
UNIVERSITY

SOUTHERN
METHODIST
UNIVERSITY

TEXAS
A&M
UNIVERSITY

UNIVERSITY OF
ARIZONA

DEPAUL
UNIVERSITY

OKLAHOMA
STATE
UNIVERSITY

SPRING
HILL
COLLEGE

TEXAS
CHRISTIAN
UNIVERSITY

UNIVERSITY OF
ARKANSAS

UNIVERSITY OF
COLORADO
AT BOULDER



Good Shepherd Episcopal School
11110 Midway Road
Dallas, Texas 75229-4118

ON TIME

Aug. 22-23	Meet the Teachers
Aug. 23	8th Grade leaves on COE
Aug. 24	School Begins
Aug. 26	Back to School BBQ
Sept. 5	Labor Day - School Holiday
Sept. 21	Homecoming
Oct. 1	GSPO Fall Carnival
Oct. 10	School Holiday
Oct. 17	Annual Campaign Kickoff
Oct. 23	All School Admission Open House
Nov 21-25	Thanksgiving Holidays
Dec. 6	Angel Tree/Celebration of Giving
Dec. 19 - Jan. 3	Christmas Holidays
Jan. 4	Classes Resume

IN TOUCH



214.357.1610



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gsedallas.org/thepride

